



Martinsville High School

351 Commonwealth Blvd, Martinsville, VA 24112

Martinsville City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	90	90	83	88	90	88	YES
Mathematics	70	79	83	79	82	46	71	3YR
History	70	91	88	68	84	67	76	3YR
Science	70	77	81	80	81	73	77	YES
Graduation and Completion Index	85	-	-	86	89	86	88	YES
<p>Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available</p> <p>3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable</p>								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	90	YES	61	43	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	89	YES	47	37	3YR
Gap Group 2 - Black Students	76	85	YES	45	39	3YR
Gap Group 3 - Hispanic Students	80	<	TS	52	59	TS
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES-3YR
White	YES	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES-5YR	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-5YR	
Gap Group 2 - Black Students	YES-5YR	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-5YR	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	218	151	149
10 - Grade 10	204	202	144
11 - Grade 11	189	182	194
12 - Grade 12	183	185	179
Total Students	794	720	666
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	198 / 24.94%	217 / 30.14%	192 / 28.83%
Advanced Placement course enrollment	199 / 25.06%	217 / 30.14%	210 / 31.53%
Dual Enrollment courses taken	246 / 30.98%	318 / 44.17%	124 / 18.62%
Governors School enrollment	21 / 2.64%	25 / 3.47%	27 / 4.05%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	100	0	86	100	0	90	99	1
	Division	89	100	0	84	100	0	85	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	92	100	0	81	100	0	85	100	0
	Division	86	100	0	79	100	0	79	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	86	100	0	85	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	97	100	0	98	100	0	100	98	2
	Division	95	100	0	93	100	0	94	99	1
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	91	100	0	100	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	85	100	0	59	100	0	86	100	0
	Division	88	100	0	66	100	0	76	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	91	100	0	81	100	0	89	99	1
	Division	86	100	0	80	100	0	80	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	81	100	0	73	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	78	99	1	78	100	0	43	98	2
	Division	85	100	0	85	100	0	59	99	1
	State	88	100	0	87	99	1	68	99	1
Black	School	74	99	1	76	100	0	39	98	2
	Division	81	100	0	80	100	0	50	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	77	96	4	86	100	0	59	100	0
	Division	86	99	1	92	100	0	62	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	87	100	0	82	100	0	45	97	3
	Division	91	100	0	91	100	0	72	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	92	100	0	93	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	72	99	1	43	100	0	25	97	3
	Division	78	99	1	63	100	0	35	98	2
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	73	99	1	74	100	0	37	98	2
	Division	81	100	0	82	100	0	51	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	83	96	4	<	<	<	<	<	<
	Division	88	99	1	90	100	0	59	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	97	80	100	88	99
	Division	87	98	81	100	88	100
	State	90	97	89	97	89	97
Black	School	78	95	74	99	84	100
	Division	83	98	77	100	85	100
	State	84	96	82	97	82	97
Hispanic	School	<	100	<	100	<	100
	Division	89	93	80	100	77	100
	State	85	90	87	91	86	90
White	School	91	98	92	100	95	97
	Division	95	99	86	100	93	99
	State	93	98	92	99	92	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	95	96	95	96	95
Students with Disabilities	School	79	94	57	100	80	97
	Division	76	96	60	100	68	99
	State	62	91	62	96	61	95
Economically Disadvantaged	School	75	94	72	100	84	99
	Division	82	97	76	100	85	100
	State	83	94	81	96	81	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	88	93	75	100	<	100
	State	81	82	81	81	82	81
History Performance							
All Students	School	91	99	68	100	67	99
	Division	88	100	78	100	77	100
	State	89	99	84	99	85	99
Black	School	87	99	55	100	58	100
	Division	84	100	69	100	70	100
	State	81	99	73	99	74	99
Hispanic	School	88	100	71	100	67	96
	Division	81	99	77	100	77	99
	State	82	95	77	96	79	95
White	School	97	99	88	100	81	99
	Division	95	100	91	100	88	100
	State	93	99	89	100	90	99
Asian	School	<	100	<	100	<	100
	Division	100	100	92	92	94	100
	State	95	97	93	97	94	97
Students with Disabilities	School	90	97	54	100	60	100
	Division	83	99	64	100	66	100
	State	72	97	61	98	61	98
Economically Disadvantaged	School	87	99	58	100	58	99
	Division	83	100	73	100	71	100
	State	80	97	72	98	74	98
Limited English Proficient	School	86	100	<	100	<	88
	Division	82	99	55	98	68	95
	State	80	92	73	92	75	91
Science Performance							
All Students	School	77	100	80	100	73	98
	Division	84	100	83	100	83	99
	State	90	99	90	99	91	99
Black	School	68	100	74	100	68	98
	Division	78	100	77	100	79	99
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	76	100	79	100	71	100
	Division	86	100	84	100	77	100
	State	82	96	84	96	85	95
White	School	93	99	88	100	83	98
	Division	96	100	90	100	91	99
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	School	66	98	53	100	44	100
	Division	70	99	64	100	64	100
	State	71	98	70	98	70	98
Economically Disadvantaged	School	69	100	70	100	64	97
	Division	80	100	77	100	78	99
	State	82	98	82	98	83	98
Limited English Proficient	School	81	100	<	100	<	100
	Division	88	100	65	100	65	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	School	79	85	80
	Division	79	85	80
	State	82	82	80
Asian	School	100	100	100
	Division	100	100	100
	State	90	92	92
Economically Disadvantaged	School	72	87	77
	Division	72	87	77
	State	70	71	67
Limited English Proficient	School	100	100	67
	Division	100	100	67
	State	63	69	67
Students with Disabilities	School	52	45	56
	Division	52	45	56
	State	48	48	46
White	School	83	84	87
	Division	83	84	87
	State	86	86	84
Black	School	75	84	77
	Division	75	84	77
	State	73	73	70
Hispanic	School	89	100	67
	Division	89	100	67
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	66	92	8	39	50	89	11
	State	-	-	-	-	44	46	90	10	44	45	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	49	89	11
	State	-	-	-	-	-	-	-	-	42	46	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	74	89	11	27	61	88	12
	State	-	-	-	-	26	56	82	18	23	56	79	21
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	45	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	57	95	5	38	57	95	5
	State	-	-	-	-	21	46	67	33	20	43	63	37
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	71	89	11	30	56	85	15
	State	-	-	-	-	26	56	83	17	26	55	80	20
English: Reading													
High School													
All Students	School	27	66	94	6	29	57	87	13	27	64	90	10
	Division	27	66	94	6	29	57	87	13	27	64	90	10
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	School	30	63	93	7	24	60	84	16	20	68	88	12
	Division	30	63	93	7	24	60	84	16	20	68	88	12
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	School	25	70	95	5	34	55	89	11	33	60	93	7
	Division	25	70	95	5	34	55	89	11	33	60	93	7
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	School	16	76	92	8	18	64	82	18	11	73	84	16
	Division	16	76	92	8	18	64	82	18	11	73	84	16
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	School	45	52	97	3	54	44	98	2	54	46	100	0
	Division	45	52	97	3	54	44	98	2	54	46	100	0
	State	57	39	96	4	58	39	96	4	55	41	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	42	96	4	57	39	96	4	54	42	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	47	96	4
Students with Disabilities	School	11	74	85	15	14	48	62	38	23	62	85	15
	Division	11	74	85	15	14	48	62	38	23	62	85	15
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	School	16	75	91	9	19	63	81	19	13	76	89	11
	Division	16	75	91	9	19	63	81	19	13	76	89	11
	State	25	63	88	12	26	63	89	11	24	63	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	71	84	16	13	70	83	17	11	71	82	18
English: Writing													
High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	14	70	84	17	20	59	80	20	20	68	88	12
	Division	14	70	84	17	20	59	80	20	20	68	88	12
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	School	15	73	89	11	25	54	79	21	17	71	88	12
	Division	15	73	89	11	25	54	79	21	17	71	88	12
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	School	12	67	78	22	16	64	80	20	23	66	89	11
	Division	12	67	78	22	16	64	80	20	23	66	89	11
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	School	4	74	78	22	10	64	74	26	10	74	84	16
	Division	4	74	78	22	10	64	74	26	10	74	84	16
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	School	<	<	<	<	<	<	<	<	0	90	90	10
	Division	<	<	<	<	<	<	<	<	0	90	90	10
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	School	30	61	91	9	43	49	92	8	42	54	95	5
	Division	30	61	91	9	43	49	92	8	42	54	95	5
	State	42	53	95	5	44	51	95	5	45	51	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	96	4	50	45	95	5	53	43	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	54	96	4
Students with Disabilities	School	7	72	79	21	7	50	57	43	11	69	80	20
	Division	7	72	79	21	7	50	57	43	11	69	80	20
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	School	5	70	75	25	7	65	72	28	10	74	84	16
	Division	5	70	75	25	7	65	72	28	10	74	84	16
	State	15	70	85	15	18	69	87	13	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	81	19	8	73	82	18	9	74	83	17
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	18	79	21	62	13	75	25	32	33	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	20	81	19	60	16	75	25	32	33	66	34
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	12	75	25	37	32	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	81	19	68	16	83	17	39	37	75	25
Algebra I												High School	
All Students	School	5	85	90	10	3	64	67	33	0	42	42	58
	Division	16	76	92	8	6	84	90	10	2	70	72	28
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	0	92	92	8	0	76	76	24	<	<	<	<
	Division	16	76	93	7	5	88	93	7	3	77	80	20
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	7	82	89	11	5	55	59	41	0	36	36	64
	Division	16	75	91	9	8	80	88	12	1	64	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	27	66	93	7	26	67	93	7	7	65	72	28
	School	4	88	92	8	4	73	77	23	0	53	53	47
	Division	9	80	89	11	5	86	91	9	1	69	70	30
Hispanic	State	14	76	90	10	13	77	90	10	1	60	62	38
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	73	100	0	7	73	80	20	0	75	75	25
White	State	19	73	92	8	18	74	92	8	3	64	67	33
	School	0	85	85	15	0	50	50	50	0	27	27	73
	Division	25	70	96	4	9	82	91	9	4	69	74	26
Students with Disabilities	State	34	62	96	4	33	63	96	4	8	72	80	20
	School	8	67	75	25	5	40	45	55	0	45	45	55
	Division	14	73	86	14	13	55	68	32	0	70	70	30
Economically Disadvantaged	State	8	73	81	19	7	74	80	20	1	43	43	57
	School	8	75	83	17	3	62	66	34	0	38	38	62
	Division	15	78	92	8	4	85	89	11	1	63	64	36
Limited English Proficient	State	16	75	90	10	15	75	90	10	2	60	61	39
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	71	100	0	-	-	-	-	<	<	<	<
	State	24	68	92	8	-	-	-	-	5	63	68	32
Geometry High School													
All Students	School	1	71	72	28	4	60	64	36	0	22	22	78
	Division	8	68	76	24	15	61	76	24	4	50	54	46
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	2	68	70	30	2	67	69	31	0	18	18	82
	Division	7	67	75	25	11	68	79	21	6	50	55	45
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	1	73	74	26	6	54	60	40	0	25	25	75
	Division	9	69	78	22	18	56	74	26	1	51	52	48
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	0	68	68	32	1	59	60	40	0	23	23	77
	Division	4	67	71	29	2	67	69	31	1	44	45	55
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	0	80	80	20	<	<	<	<	<	<	<	<
	Division	11	72	83	17	24	71	94	6	10	50	60	40
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	School	4	79	83	17	14	61	75	25	0	20	20	80
	Division	18	70	88	12	34	52	86	14	7	63	70	30
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	46	49	94	6	-	-	-	-	28	61	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	School	2	66	68	32	0	0	0	100	0	12	12	88
	Division	4	65	69	31	9	13	22	78	0	17	17	83
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	School	0	68	68	32	1	61	63	37	0	17	17	83
	Division	3	67	70	30	8	66	74	26	2	40	42	58
	State	11	68	79	21	10	67	77	23	3	56	58	42
Limited English Proficient	School	0	85	85	15	<	<	<	<	<	<	<	<
	Division	13	75	88	13	<	<	<	<	<	<	<	<
	State	16	62	79	21	17	61	78	22	7	56	63	37
Algebra II High School													
All Students	School	11	77	88	12	7	80	87	13	6	48	53	47
	Division	11	77	88	12	8	79	87	13	8	47	55	45
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	School	9	80	89	11	9	80	89	11	7	51	58	42
	Division	9	80	89	11	9	80	89	11	7	51	58	42
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	School	14	73	87	13	5	81	85	15	4	45	49	51

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	14	73	87	13	7	79	86	14	9	44	53	47
	State	24	66	90	10	23	67	90	10	13	56	69	31
	School	2	83	85	15	4	82	86	14	0	46	46	54
Hispanic	Division	2	83	85	15	4	82	86	14	0	46	46	54
	State	10	75	86	14	9	75	84	16	3	49	52	48
	School	<	<	<	<	9	91	100	0	17	58	75	25
White	Division	<	<	<	<	9	91	100	0	23	54	77	23
	State	17	69	87	13	16	70	86	14	7	55	62	38
	School	26	66	93	7	10	78	88	12	13	44	57	43
Asian	Division	26	66	93	7	14	75	89	11	18	43	62	38
	State	27	66	93	7	25	68	93	7	14	60	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	96	4	47	49	96	4	32	55	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	68	91	9	13	58	71	29
	School	<	<	<	<	0	80	80	20	0	19	19	81
Economically Disadvantaged	Division	<	<	<	<	6	75	81	19	0	19	19	81
	State	9	68	78	22	8	69	78	22	4	41	45	55
	School	3	80	83	17	2	82	83	17	3	47	50	50
Limited English Proficient	Division	3	80	83	17	2	82	83	17	3	47	51	49
	State	13	73	86	14	12	72	84	16	5	50	55	45
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	64	86	14	23	63	86	14	11	54	65	35
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	61	29	89	11	41	42	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	29	85	15	57	33	90	10	40	45	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	26	89	11	41	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	62	28	90	10	43	42	85	15
Biology High School													
All Students	School	8	72	80	20	6	69	74	26	10	64	74	26
	Division	8	72	80	20	6	69	74	26	10	64	74	26
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	School	3	69	72	28	6	66	72	28	8	67	74	26
	Division	3	69	72	28	6	66	72	28	8	67	74	26
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	School	12	75	88	12	5	73	78	23	12	62	74	26
	Division	12	75	88	12	5	73	78	23	12	62	74	26
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	School	3	69	72	28	3	67	70	30	1	67	68	32
	Division	3	69	72	28	3	67	70	30	1	67	68	32
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	School	9	73	82	18	0	60	60	40	25	58	83	17
	Division	9	73	82	18	0	60	60	40	25	58	83	17
	State	8	73	80	20	10	73	84	16	10	76	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	16	79	95	5	13	73	85	15	19	63	82	18
	Division	16	79	95	5	13	73	85	15	19	63	82	18
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	64	94	6	-	-	-	-	33	63	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	72	95	5	22	73	95	5
Students with Disabilities	School	0	75	75	25	0	35	35	65	4	52	56	44
	Division	0	75	75	25	0	35	35	65	4	52	56	44
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	School	4	70	75	25	2	61	63	37	5	61	66	34
	Division	4	70	75	25	2	61	63	37	5	61	66	34
	State	6	74	80	20	6	75	81	19	6	78	84	16
Limited English Proficient	School	0	82	82	18	<	<	<	<	<	<	<	<
	Division	0	82	82	18	<	<	<	<	<	<	<	<
	State	6	70	76	24	6	71	77	23	6	75	81	19
Chemistry High School													
All Students	School	15	69	84	16	12	75	86	14	6	72	78	22
	Division	15	69	84	16	12	75	86	14	6	72	78	22
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	School	10	72	83	17	9	79	88	12	6	77	83	17
	Division	10	72	83	17	9	79	88	12	6	77	83	17
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	School	20	65	85	15	14	70	85	15	7	64	71	29
	Division	20	65	85	15	14	70	85	15	7	64	71	29
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	School	1	75	76	24	1	78	79	21	3	67	70	30
	Division	1	75	76	24	1	78	79	21	3	67	70	30
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	77	85	15	11	74	85	15	10	75	84	16
White	School	40	58	98	2	22	69	91	9	11	81	92	8
	Division	40	58	98	2	22	69	91	9	11	81	92	8
	State	19	77	96	4	22	74	96	4	21	75	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	73	94	6	18	75	93	7
Students with Disabilities	School	<	<	<	<	0	83	83	17	<	<	<	<
	Division	<	<	<	<	0	83	83	17	<	<	<	<
	State	6	71	77	23	7	70	77	23	6	69	75	25
Economically Disadvantaged	School	5	70	75	25	1	78	79	21	5	63	68	32
	Division	5	70	75	25	1	78	79	21	5	63	68	32
	State	7	80	87	13	8	78	87	13	8	78	86	14
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	75	83	17	-	-	-	-	9	72	80	20
Earth Science High School													
All Students	School	3	52	55	45	<	<	<	<	0	33	33	67
	Division	3	52	55	45	<	<	<	<	0	36	36	64
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	School	0	39	39	61	<	<	<	<	<	<	<	<
	Division	0	39	39	61	<	<	<	<	<	<	<	<
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	School	7	70	78	22	-	-	-	-	0	46	46	54
	Division	7	70	78	22	-	-	-	-	0	50	50	50
	State	25	64	89	11	-	-	-	-	30	61	91	9
Black	School	4	45	49	51	<	<	<	<	0	46	46	54
	Division	4	45	49	51	<	<	<	<	0	46	46	54

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	7	69	77	23	8	72	80	20	10	72	81	19
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	10	72	82	18	-	-	-	-	17	70	86	14
	School	0	73	73	27	<	<	<	<	<	<	<	<
	Division	0	73	73	27	<	<	<	<	<	<	<	<
Two or more races	State	28	66	94	6	31	64	94	6	34	61	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	29	65	93	7
	School	17	50	67	33	-	-	-	-	<	<	<	<
	Division	17	50	67	33	-	-	-	-	0	20	20	80
Economically Disadvantaged	State	7	59	66	34	-	-	-	-	9	61	70	30
	School	3	48	52	48	-	-	-	-	0	35	35	65
	Division	3	48	52	48	-	-	-	-	0	35	35	65
Limited English Proficient	State	9	69	79	21	-	-	-	-	12	70	83	17
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	69	77	23
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	24	91	9	32	55	87	13	24	61	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	29	57	86	14	28	58	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	52	86	14	21	62	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	22	90	10	34	52	87	13	27	60	86	14
Virginia and United States History												High School	
All Students	School	21	71	92	8	3	69	72	28	5	62	68	32
	Division	21	71	92	8	3	68	71	29	5	62	68	32
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	School	19	71	90	10	4	68	72	28	2	59	61	39
	Division	19	71	90	10	4	67	71	29	2	59	61	39
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	School	23	71	94	6	2	69	72	28	9	66	74	26
	Division	23	71	94	6	2	69	72	28	9	66	74	26
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	School	12	77	89	11	0	59	59	41	0	58	58	42
	Division	12	77	89	11	0	58	58	42	0	58	58	42
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	School	38	61	98	2	9	84	93	7	13	67	80	20
	Division	38	61	98	2	9	84	93	7	13	67	80	20
	State	50	47	97	3	18	71	89	11	17	73	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	21	69	90	10	22	68	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	14	74	88	13
	School	0	91	91	9	0	71	71	29	4	56	60	40
Students with Disabilities	Division	0	91	91	9	0	71	71	29	4	56	60	40
	State	18	63	81	19	4	52	57	43	4	54	58	42
	School	10	77	87	13	0	62	62	38	1	61	62	38
Economically Disadvantaged	Division	10	77	87	13	0	61	61	39	1	61	62	38
	State	23	66	89	11	5	65	70	30	5	67	72	28
	School												

World History I **High School**

All Students	School	33	61	94	6	12	59	72	28	6	65	71	29
	Division	33	61	94	6	12	59	72	28	6	65	71	29
	State	41	52	93	7	15	66	81	19	17	68	84	16
	School	25	66	91	9	8	59	68	32	5	63	68	32
Female	Division	25	66	91	9	8	59	68	32	5	63	68	32
	State	38	56	93	7	12	68	80	20	14	70	84	16
	School	42	55	97	3	17	59	76	24	7	66	73	27
Male	Division	42	55	97	3	17	59	76	24	7	66	73	27
	State	44	49	93	7	18	65	82	18	19	66	85	15
	School	17	75	91	9	5	58	64	36	0	65	65	35
Black	Division	17	75	91	9	5	58	64	36	0	65	65	35
	State	21	65	86	14	5	62	67	33	6	67	73	27
	School	<	<	<	<	<	<	<	<	8	54	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	8	54	62	38
	State	29	62	90	10	9	66	75	25	10	69	79	21
	School	60	38	99	1	25	58	83	17	15	64	79	21
White	Division	60	38	99	1	25	58	83	17	15	64	79	21
	State	50	47	96	4	19	68	87	13	21	69	89	11
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	36	98	2	-	-	-	-	32	64	96	4
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	69	85	15	19	69	88	12
	School	18	73	91	9	0	31	31	69	5	71	76	24
Students with Disabilities	Division	18	73	91	9	0	31	31	69	5	71	76	24
	State	18	61	79	21	5	50	55	45	6	53	59	41
	School	22	70	92	8	7	53	60	40	3	59	62	38
Economically Disadvantaged	Division	22	70	92	8	7	53	60	40	3	59	62	38
	State	22	64	87	13	6	62	67	33	7	66	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	63	89	11	7	65	71	29	9	67	76	24
	School												

World History II **High School**

All Students	School	19	67	86	14	11	51	61	39	12	51	63	37
	Division	19	67	86	14	11	51	61	39	12	51	63	37
	State	36	56	92	8	15	68	82	18	18	67	85	15
	School	17	64	80	20	7	45	51	49	8	51	59	41
Female	Division	17	64	80	20	7	45	51	49	8	51	59	41
	State	30	61	91	9	11	68	79	21	14	69	82	18
	School	21	71	92	8	15	57	72	28	15	51	66	34
Male	Division	21	71	92	8	15	57	72	28	15	51	66	34
	State	42	51	93	7	18	67	86	14	22	66	88	12
	School	7	76	83	18	3	42	45	55	5	47	52	48
Black	Division	7	76	83	18	3	42	45	55	5	47	52	48
	State	17	66	83	17	5	62	67	33	6	66	72	28
	School	<	<	<	<	8	58	67	33	<	<	<	<
Hispanic	Division	<	<	<	<	8	58	67	33	<	<	<	<
	State	22	64	86	14	8	68	76	24	11	66	77	23
	School	41	52	93	7	22	64	86	14	27	56	83	17
White	Division	41	52	93	7	22	64	86	14	27	56	83	17
	State	43	52	95	5	18	69	88	12	22	68	90	10
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	69	86	14	19	67	87	13
Students with Disabilities	School	6	88	94	6	4	46	50	50	7	21	29	71
	Division	6	88	94	6	4	46	50	50	7	21	29	71
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	School	8	72	80	20	3	50	53	47	8	38	46	54
	Division	8	72	80	20	3	50	53	47	8	38	46	54
	State	18	65	83	17	6	62	67	33	7	65	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	65	84	16	6	63	69	31	7	65	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	192	87	74	<	0	0	86.5
Female	93	47	28	<	0	0	84.9
Male	99	40	46	<	0	0	87.9
Black	121	43	56	<	0	0	86
Hispanic	<	<	<	0	0	0	<
White	60	41	14	0	0	0	91.7
Asian	<	<	<	0	0	0	<
American Indian	<	<	0	0	0	0	<
Students with Disabilities	22	<	11	<	0	0	81.8
Students with Disabilities anytime	28	<	13	<	0	0	78.6
Economically Disadvantaged	115	41	54	<	0	0	87
Economically Disadvantaged anytime	136	46	62	<	0	0	83.1
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	<	0	0	0	0	<
Homeless anytime	<	<	0	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	86.5	166	<	20	10.4	<
Female	0	0	84.9	79	<	10	10.8	0
Male	0	0	87.9	87	<	<	10.1	<
Black	0	0	86	104	<	13	10.7	<
Hispanic	0	0	<	<	0	<	<	0
White	0	0	91.7	55	<	<	5	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	81.8	18	n/a	<	18.2	0
Students with Disabilities anytime	0	0	78.6	22	0	<	21.4	0
Economically Disadvantaged	0	0	87	100	<	<	8.7	<
Economically Disadvantaged anytime	0	0	83.1	113	<	18	13.2	<
Limited English Proficient	0	0	<	<	n/a	<	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	84 / 49.7%	74 / 44.58%	87 / 51.18%
GED	<	<	-
General Achievement Diploma	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	-
Standard Diploma	70 / 41.42%	82 / 49.4%	77 / 45.29%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	0	7	4
	Division	0	7	4
	State	4254	4664	4250
State Licensures	School	0	0	0
	Division	0	0	0
	State	739	880	707
Industry Certification	School	234	87	137
	Division	234	87	137
	State	24064	28586	32582
Workplace Readiness	School	-	49	65
	Division	-	49	65
	State	-	2589	13653
Total Credentials Earned	School	234	143	206
	Division	234	143	206
	State	29057	36719	51192
Students Earning One or More Credentials	School	155	117	159
	Division	155	117	159
	State	24255	30613	42218
CTE Completers	School	71	72	127
	Division	71	72	127
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	2	1	7
Division			
All Schools	1	2	5
High Poverty	1	2	6
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	14	9	12
Provisional Special Education	1	0	2
Division			
Provisional	13	9	8
Provisional Special Education	1	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	42	46	51
Master's Degree	55	54	49
Doctoral Degree	1	0	0
Division			
Bachelor's Degree	51	52	53
Master's Degree	46	47	45
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	43
Master's Degree	55	55	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	1	8	1
Offenses Against Student	1	13	6
Offenses Against Staff	1	7	6
Other Offenses Against Persons	64	52	40
Alcohol, Tobacco, and Other Drug Offenses	8	14	24
Property Offenses	2	3	1
Disorderly or Disruptive Behavior Offenses	282	496	347
Technology Offenses	45	31	8
All Other Offenses	44	55	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			